Name:			Grading Quarter:		Week Beginning: Week 7	
Reynolds, Moon			2	11/25/24-11/	11/25/24-11/29/24	
School Year: 2024-2025			Subject: Science			
	Notes:	Objective:			Academic	
Monday	Grade 4 Unit 1: Forces and Energy Lesson 2: Speed and Energy Essential Question: How are speed and energy related?	Student betwee Lesson Overview Review,	n speed and energy.	ation about the relationship	Standards: 5.P3U1.4 Obtain, analyze, and communicate evidence of the effects that balanced and unbalanced forces have on the motion of objects. 5.P3U2.5 Define problems and design solutions pertaining to force and motion. 5.P4U1.6 Analyze and interpret data to determine how and where energy is transferred when objects move.	
Tuesday	Notes: Grade 4 Unit 1: Forces and Energy Lesson 2: Speed and Energy Essential Question: How are speed and energy related?	betwee	n speed and energy.	ation about the relationship	Academic Standards: 5.P3U1.4 Obtain, analyze, and communicate evidence of the effects that balanced and unbalanced forces have on the motion of objects. 5.P3U2.5 Define problems and design solutions pertaining to force and motion. 5.P4U1.6 Analyze and interpret data to determine how and where energy is transferred when objects move.	

Wednesday	Notes: No School	Objective: • No School Lesson Overview: • No School	Academic Standards: No School
Thursday	Notes: No School	Objective: • No School Lesson Overview: • No School	Academic Standards: No School
Friday	Notes: No School	Objective: • No School Lesson Overview: • No School	Academic Standards: No School